

Global Learning

“Be the change you want to see in the world ” – Mahatma Gandhi

Summerhill students will be **valuable members of society**

Relationships and sex education should equip students to make decisions for themselves about how to live their own lives, whilst respecting the right of others to make their own decisions and hold their own beliefs

Physical health and wellbeing education aims to help foster pupil wellbeing and develop resilience and character that are fundamental to pupils being happy, successful and productive members of society.

Citizenship education should prepare pupils to take their place in society as responsible citizens, manage their money well and make sound financial decisions. Students will also develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity

Summerhill students will be **skilled communicators**

Relationships and sex education should ensure students are able to communicate sensitively and inclusively, with respect to the backgrounds and beliefs of others.

Physical health and wellbeing education should enable students to recognise what is normal and what is an issue in themselves and others and, when issues arise, know how to seek support as early as possible from appropriate sources

Citizenship education should equip pupils with the skills and knowledge to explore political and social issues critically, to weigh evidence, debate and make reasoned arguments.

Summerhill students will be **knowledgeable**

Relationships and sex education students should possess the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships.

Physical health and wellbeing education should give students the knowledge and capability to take care of themselves and receive support if problems arise

Citizenship education should ensure that all pupils acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government. Citizenship will allow students to develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced.

Our curriculum is underpinned by four key values:

- Courage** – doing what is right; being truthful; trying new experiences; taking risks in the pursuit of personal development
- Ambition** – having the highest aspirations and expectations of ourselves and others; being brilliant in all we do; having a belief that challenges can be overcome with the right attitude and hard work
- Respect** – thinking about the way we interact with others; being considerate to ourselves, others and the environment; responding to expectations and working together in teams
- Effort** – investing time and energy to achieve success; always giving our best in everything we do; demonstrating resilience through challenging times.

Global Learning Curriculum

Year	Key Features	Term One	Term Two	Term Three	Term Four	Term Five	Term Six	
7	All students One single period per week	Citizenship		Physical Health and Wellbeing			Relationships and Sex Education	
		Introduction What is democracy? The operation of parliament Voting Elections - FPTP The Justice system Liberties and rights Public institutions	Volunteering and community engagement Green careers Why do we need money? The importance of budgeting	Mental health Mindfulness	Cyberbullying Exercise Healthy diets Dental hygiene Sleep	Road safety Home safety Puberty Periods	What is a family? Bereavement and loss Safe and positive relationships Bullying or banter? Love and romantic relationships Staying safe online Personal identity and diversity	Stereotypes – gender Prevent - extremism. Grooming FGM Quiz Open water

Year	Key Features	Term One	Term Two	Term Three	Term Four	Term Five	Term Six	
8	All students One single period per week	Physical Health and Wellbeing	Citizenship			Relationships and Sex Education		
		Asthma CPR Mental health Family and mental health Dangers online Online grooming Healthy lifestyles Obesity	Energy drinks Vaping Personal hygiene	Police Visit The role of citizens The role of the parliament	The role of the queen The role of political parties Alternative votes Leadership	Employability skills The role of the police Managing risk	Marriage Other relationship statuses Forced and arranged marriages. Assessing our friendships Stereotypes – Disability Stereotypes – racism Prevent - terrorism and the far right	Bystanders Sexting CSE Consent

Year	Key Features	Term One	Term Two	Term Three	Term Four	Term Five	Term Six		
9	All students One single period per week	Relationships and Sex Education	Citizenship			Physical Health and Wellbeing			
		Algorithms and data sharing Domestic conflict Domestic violence CCE - crime gangs and county lines Relationship types and sexuality Consent Sexual pressure Prevent - terrorism and the middle east	Stereotypes - Islamophobia Stereotypes - homophobia Quiz	The power of government Political parties and manifestos Electoral systems - the UK and beyond The role of the courts	Careers in the public sector Volunteering and community engagement Tax Public spending	Effective revision	Body image Blood and stem cell donations Anxiety	Depression Eating Disorders Selfie obsession RE plan RE review	Vaccinations Cigarettes Alcohol - know your limit. Class C drugs First aid

Year	Key Features	Term One	Term Two	Term Three	Term Four	Term Five	Term Six	
10	All students One single period per week	Relationships and Sex Education	Physical Health and Wellbeing			Citizenship		
		Same sex families Different parenting styles Teenage parents Prevent – Terrorism Harassment and stalking Revenge porn CCE - antisocial behaviour Consent and rape	Safe sex and contraception STIs	First aid Cancer awareness and self-examination	Self-harm Suicide Social media and self esteem Social media detox Exercise	Prescription drugs Class B drugs Binge drinking The dangers of excessive drinking	WEX visits RE plan RE review Government accountability Free press Activism	Common and civil law Legal powers Interviews CVs and Personal Statements

Year	Key Features	Term One	Term Two	Term Three	Term Four	Term Five
11	All students One single period per week	Citizenship		Relationships and Sex Education		Physical Health and Wellbeing
		The separation of powers Human rights Insurance Savings Pensions Income Credit and debt	Earning power University Aspirations University applications	Role models Internet safety and the dark web	RE plan RE review Pregnancy Fertility	Porn Positivity